

## Newsletter 2: 2019 20

Dear Parents/ carers

I hope your children have settled in well and everyone is enjoying the September sunshine.

### Our vision roll out

We are here making available our first vision video clip - with many more to follow over the coming weeks. We have checked the video for those children whose parents have chosen not to have them appear on any form of social media and are confident they do not. We are hoping as many of the school community as possible get to see these truly lovely films. Please note that there are no voices and no names on the video- it is simply a film of children playing, with music in the background: the other videos we will send also avoid voices and names. I would also ask as always, that people avoid sharing the video on their own social media out of respect for everyone else on it. [Watch it here](#). We are also building, over the coming weeks, a collection of quotes from inspirational thinkers that have helped define a vision for the school. [See this link](#).

### News

Year 3/4 visited Box Woods to kick start their writing based on 'Where The Wild things Are' – [See Jenny's report](#)

### Aldi's Kit for Schools

We are collecting Team GB stickers which can be picked up from an Aldi store, whenever you spend £30 or more. The campaign is designed to boost healthy habits at school and at home. If we complete our sticker poster with 300 Team GB stickers, we receive an exclusive school sports kit and the chance to win one of 20 prizes of £20,000 to build a health legacy at the school.

<https://getseteatfresh.co.uk/kitforschools>

### Wheelbarrow and Spade morning: a reminder

We are looking for help on a 'Wheelbarrow and Spade' morning on the 28<sup>th</sup> Sept- whatever you have time and inclination for. Please let us know if you are coming so we have can refreshments at the ready. [Further information is here](#).

### Reading volunteers

We are looking for a few volunteers to read with individual children across the school on a Tuesday, Wednesday or Thursday afternoon. If you are able to help, on a regular basis, would you please notify the office in the first instance and then Mrs Young will meet with you to discuss the reading process further. Thank you.

### Parent Forum

We are looking to hold a Parent Forum about the Nasal Flu Programme imminently. We should have a date finalised soon.

### Traffic

The Travel Committee have again requested please for people not to park on the zig zag lines outside of school for the sake of pupil safety. [Letter here](#)  
They would really appreciate a few more [parent volunteers](#) to help them with this important initiative.

Holidays: as of 20 09 19:

Despite our only having been back at school for 2/3 weeks, the school has already received many requests for holiday, together totalling 38 days (76 sessions) of learning missed.

To reiterate- teachers have to work to fill the gaps for returning pupils; help them catch up on missed work where necessary or re-explain a concept, which, in turn, takes away from other pupils in the class.

I would also like to make the point here that any perception of primary education as less critical (as in a line of logic that persuades parents that time out of primary school is less damaging educationally than taking them out during the secondary years) is misguided. Plenty of evidence would point to the conclusion that the further you go back in child's life the more formative and critical the moments become.

Kind regards

Nick Moss