



ENGLISH

Stories – re-telling stories, acting out the story and writing own versions. Writing character descriptions, devising settings. Use descriptive language.

Dictionary and Thesaurus work

Fiction – Power of Reading Unit (Term 5) , The Papaya that Spoke (term 6)

Non-fiction – The Talking Papaya (term 6)

Spellings – please continue to practice the common exception words we gave out earlier in the year.

Handwriting- We will continue to practice our writing, particularly thinking about how to join our writing.

How you can help at home:

Visit the library and find new books to share at home. Encourage your child to talk about things that interest them. Practise writing at home e.g. shopping lists, letters to friends, football scores etc. Check that your child is sitting, and holding the pencil, correctly. Revisit key spelling lists as regularly as possible. Listen to your child read, daily and make a comment in their reading record.

www.bbc.co.uk/schools

TOPIC - SCIENCE

Living things and their habitats

Looking at animals and their characteristics, grouping herbivores, carnivores, omnivores. Talking about the range of animals and their attributes. We will be discussing the local area and the seaside habitats.

How you can help at home:

Take a walk around the local environment and discuss what you find hiding under stones, in hedgerows etc.

<https://www.bbc.com/bitesize/topics/zx882hv>

<https://www.bbc.com/bitesize/articles/zc42xnb>

<https://www.bbc.com/bitesize/articles/zy38wmn>

TOPIC – GEOGRAPHY

Oh, we do love to be beside the seaside!

We will be looking at maps to identify beach/coastal locations. We will then be looking at the seaside environment and what it has to offer. We will look at the physical features (beach, rocks, beaches, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather etc) as well the way of life, jobs, safety, attractions, sports etc.

We will also be considering the types of weather and their effects on life at the seaside.

How you can help at home

Encourage your child to find out about the seaside, perhaps visit the seaside and compare different beaches etc

<http://www.bbc.co.uk/education/clips/z8mn34j>

<http://www.bbc.co.uk/education/clips/zf97tfr>

<http://www.bbc.co.uk/education/clips/zbgqhyrd>

<http://www.bbc.co.uk/education/clips/zy9n7hv>

COMPUTING



Communicating– data retrieving and organisation.



RE

Judaism – What does a Jewish family do together?

Christianity – What can I do for others?

Summer Terms 5 & 6 2019

Oh we do love to be beside the seaside!



Teal, Indigo & Azure

PE



Indoor: Balances & Travelling and Dance – Seaside themed

Outside: Cricket, Athletics

Values/P4C

Term 5:Wisdom

Term 6: Respect and P4C skills

MATHS



Number – number and place value, addition and subtraction, multiplication and division, fractions-Identifying and describing patterns and relationships, and use these to solve problems knowing which calculations to do to solve problems involving numbers, money or measures. embedding and developing basic number skills involving +, -, x, ÷, =. Counting on/back in 1s, 2s,3s, 5s & 10s from any number. Learning tables. Partitioning numbers. More than and less than symbols. Problem solving.

Money –coin recognition, making money values, conservation of money, giving change,

Statistics – presenting information in lists, tables and simple diagrams.

Daily mental maths-number bonds, tables, problem solving.

How you can help at home: Regular practise of number bonds and tables. Encourage your child to work on their targets. Help your child to make money values and calculate change. Play shops and take the children to the shops to buy items.

www.mymaths.co.uk

www.bbc.co.uk/schools

ART / DESIGN AND TECHNOLOGY

Van Gogh

Looking at the work of Van Gogh and studying the different techniques and media he used to create his paintings, particularly “Fishing Boats on the Sea” and “Fishing Boats at Sea” We will be aiming to create our own Van Gogh style masterpieces.

How you can help at home: Help your child to research about Van Gogh and his work.

<http://www.bbc.co.uk/education/clips/zksb9j6>

Use ‘Google Arts and Culture’ to explore some of Van Gogh’s paintings, using the zoom tool to look at the brush strokes in amazing detail!

https://www.google.com/culturalinstitute/beta/u/0/entity/m07_m2

Special Events!

- **Azure Class assembly -28th June**
- **Trip to Porthcawl Y2 Tuesday July 2nd
Y1 Wednesday July 3rd**

How you can help at home:

Please listen to your child read for at least 10 minutes daily, as this will help to improve their fluency and comprehension skills. Reading for pleasure is extremely important because it fires the imagination. If you also read to your child, they will benefit as they will hear the rhythm and expression needed to make a book come to life. Please ensure that you actively engage with your child during reading sessions and that you sign the reading record on the correct day. Every child should engage with a book for at least 10 minutes every day – this makes the world of difference!

Maths skills – please practise mental maths skills with your children. If you are in any doubt as to what these should be, please consult the school website or ask your child’s class teacher. Practising ‘real’ maths is also extremely useful, for example learning to tell the time and counting money out when shopping. My Maths activities will be added to the My Maths website (your child’s login details are glued near the front of their reading record).

Growth Mindset attitude/Learning Powers – At Minchinhampton C of E Primary Academy, we encourage a Growth Mindset and the understanding that mistakes are marvellous! We use the ‘learning powers’ (in KS1 these are animals) to help us with the following learning skills: concentrate; enjoy learning; don’t give up; be curious; be co-operative; have a go; keep improving; use your imagination.

Some useful websites

MATHS

www.mymaths.co.uk
<http://www.snappymaths.com/>
www.mathszone.co.uk
<http://www.topmarks.co.uk/maths-games/7-11-years/>
<https://www.oxfordowl.co.uk/for-home/maths-owl/maths>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

ENGLISH

<http://www.sentenceplay.co.uk/sentenceGames.htm>
http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/
<http://www.funenglishgames.com/writinggames.html>
<http://www.nessy.com/uk/>
<http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy>
<https://www.spellzone.com>
<https://vocabularyninja.wordpress.com/about>

HISTORY/GEOGRAPHY

www.bbc.co.uk/schools/primaryhistory
<http://ancienthistory.mrdonn.org/index.html>
www.kidsgeo.com
www.primaryhomeworkhelp.co.uk/geography

SCIENCE

<https://www.bbc.co.uk/education/topics/zrsgk7>
<https://www.topmarks.co.uk/interactive.aspx?cat=63>