








<p><b>English</b>  <u>Rooftoppers</u> by Katherine Rundell          Diary writing, newspapers, short burst extracts, poems, collective nouns  <u>Poetry – Joseph Coelho Werewolf Club Rules</u>          Performance poetry, writing own versions</p>		<p><b>Maths</b>  <u>Mathematical Mindsets</u>          Jo Boaler’s inspirational Maths units  <u>White Rose</u>          Place Value, Addition &amp; Subtraction, Multiplication &amp; Division, Statistics, Fractions, Shape &amp; Measure.</p>		<p><b>Science</b>  <u>Sound</u> – How do we hear? How does sound travel? What is pitch?  <u>Electricity</u> – What makes a circuit? Can we make a fairground?</p>			
<p><b>History/Geography</b>  <u>Paris vs London</u>          Where would you rather live?          What makes each city so special?          What famous landmarks are there?</p>		<p><b>PSHE &amp; Values</b>          VALUES: Responsibilities          Forgiveness          Look out for the Values task sheets coming out over the term.          PSHE: Setting new goals</p>		<p><b>Computing</b>  <u>We are presenters</u>          Making a mini movie trailer</p>		<p><b>RE</b>  <u>Salvation</u>  <u>Peter’s Easter</u>  <u>What is like to be a Hindu in Britain?</u></p>	
<p><b>French</b>    <b>Les Fetes</b> – Festivals, celebrations  <b>Mon Corps</b> – describing the body – hair colour, eyes colour, height, body parts          We will link some of the French lessons to the Geography topic when studying Paris.</p>	<p><b>PE</b>  <u>Dance</u>          Mary Poppins Chimney Sweep dance – ‘Steppin time’  <u>Athletics</u>          Jumps – long jump, high jump  <u>Gymnastics</u>          Using small and large apparatus          Creating sequences</p>		<p><b>Art/DT</b>  <u>Artist study: Rodin</u>          Sketching figures          Posing art figures          Making mini clay sculptures</p>		<p><b>Curriculum Notes</b>  <b>Year 3/4</b>  <b>Spring 2019</b></p> 		
				<p><b>Year 3/4 Production</b>            Please look out for letters coming home about costumes and tickets.          Any queries, please see your child’s class teacher.</p>			

How you can help at home:

**Reading - Please engage with your child's reading and sign off the reading record once a week.**

**Maths – Every child has a logon for My Maths. Areas being covered in the spring term have been ‘opened’ for you to access if you wish.**

**Spelling pack – If you would like to assist your child with their spellings, please use the spelling pack we have provided you with.**

<u>Useful websites</u>	
<p><b>MATHS</b></p> <p><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> <a href="http://www.snappymaths.com/">http://www.snappymaths.com/</a> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> <a href="http://www.topmarks.co.uk/maths-games/7-11-years/">http://www.topmarks.co.uk/maths-games/7-11-years/</a> <a href="https://www.oxfordowl.co.uk/for-home/maths-owl/maths">https://www.oxfordowl.co.uk/for-home/maths-owl/maths</a></p> <p>Look on Youtube for maths songs linked to times tables – have a sing song!</p>	<p><b>ENGLISH</b></p> <p><a href="http://www.sentenceplay.co.uk/sentenceGames.htm">http://www.sentenceplay.co.uk/sentenceGames.htm</a> <a href="http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm">http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm</a> <a href="http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/">http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/</a> <a href="http://www.funenglishgames.com/writinggames.html">http://www.funenglishgames.com/writinggames.html</a> <a href="http://www.nessy.com/uk/">http://www.nessy.com/uk/</a> <a href="http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy">http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy</a> <a href="https://www.spellzone.com">https://www.spellzone.com</a> <a href="https://vocabularyninja.wordpress.com/about">https://vocabularyninja.wordpress.com/about</a></p>
<p><b>HISTORY/GEOGRAPHY</b></p> <p><a href="http://www.bbc.co.uk/schools/primaryhistory">www.bbc.co.uk/schools/primaryhistory</a> <a href="https://www.natgeokids.com/uk/discover/geography/physical-geography/volcano-facts/">https://www.natgeokids.com/uk/discover/geography/physical-geography/volcano-facts/</a> <a href="http://www.kidsgeo.com">www.kidsgeo.com</a> <a href="http://www.primaryhomeworkhelp.co.uk/geography">www.primaryhomeworkhelp.co.uk/geography</a></p>	<p><b>SCIENCE</b></p> <p><a href="http://www.bbc.co.uk/schools/scienceclips">http://www.bbc.co.uk/schools/scienceclips</a> <a href="http://www.childrensuniversity.manchester.ac.uk/interactives/science/">http://www.childrensuniversity.manchester.ac.uk/interactives/science/</a></p>
<p><b>FRENCH</b></p> <p><a href="http://www.french-games.net/">http://www.french-games.net/</a> <a href="http://www.bbc.co.uk/schools/primarylanguages/french/">http://www.bbc.co.uk/schools/primarylanguages/french/</a></p>	<p>School Twitter School - @MinchAcademy Reading - @Minchreading</p>