

English

The children will be exposed to a mix of both fiction and non-fiction, as well as poetry.

Poetry: Imagine

Power of Reading: The Robot and the Bluebird (Please do not read this story to your child until after we have explored it).

Talk for Writing: Jack and the Beanstalk (story and newspaper)

Of course, we will continue to practice our spellings, joining our handwriting and checking over our work to check that it makes sense and that it has all of those key ingredients, i.e. capital letters, full stops, adjectives, verbs, adverbs and conjunctions.



How you can help at home:

Visit the library and find new books to share at home. Encourage your child to talk about things that interest them. Practise writing at home e.g. shopping lists, letters to friends, football scores etc. Check that your child is both sitting and holding their pencil correctly. Revisit key spelling lists as regularly as possible. Listen to your child read daily and make a comment in their reading record (even a signature written on the correct day will do).

<http://resources.woodlands.kent.sch.uk/interactive/literacy/index.htm>

<https://www.bbc.com/education/subjects/zgkw2hv>

History

The Great Fire of London

- Comparing present-day London to 1666 London.
- Finding out how The Great Fire started and spread.
- How do we know about The Great Fire of London?
- How was London rebuilt after The Great Fire?
- We plan to make paper models and set our street of houses on fire!

We will develop an awareness of the past. We will ask questions, create timelines, look at sources and understand that sources are evidence and that sometimes, there is no single correct answer to a historical enquiry.



How you can help at home:

Encourage your child to find out facts about the fire and why it spread so quickly.

There are also lots of educational videos on YouTube which they may enjoy, such as

<https://www.youtube.com/watch?v=Er3GKw8Z3R4>

Music

Term 3: Your imagination

Term 4: Friendship song



Maths

Daily mental maths and key number skills will continue-number bonds, tables, calculations +, -, x, ÷, =, counting on/back in 1s & 10s from any number, partitioning numbers.



Topics to be taught in **term 3:**

- Subtraction (Year 1 to continue)
- Multiplication and division
- Fractions
- Time

For **term 4:**

- Mathematical movement
- Measuring space

How you can help at home:

Regular practise of number bonds and tables. Encourage your child to work on their skills for their passports. Encourage your child to make money values and to calculate change, to tell you what the time is and to measure ingredients using scales when cooking.

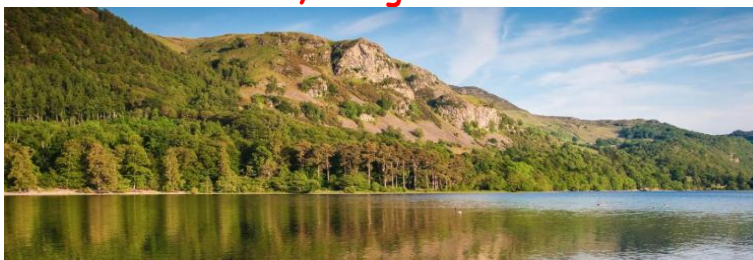
<https://www.bbc.com/bitesize/subjects/zjxhfg8>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

The Great Outdoors!

Spring terms 3 & 4 2019

Azure, Indigo and Teal



Design Technology and Art

To begin with, we shall explore the artist Kandinsky, looking at shape, pattern, line and painting using colours that the children have mixed. Next, the children will design and make pop-up Easter cards in the style of Kandinsky. We will teach the children various techniques to construct a sturdy pop-up card. To finish the process, the children will complete an evaluation.



Science

Plants



- Describe how to plant a bean
- Know the structure of a bean
- Identify common wild plants
- Gather information to answer an enquiry
- Name some garden plants
- Sort the leaves of trees- are they deciduous or evergreen?
- Label the parts of plants and trees
- Observe how the bean plant has grown- ask questions, think and reason. Why was the plant successful or unsuccessful?

How you can help at home:

Walk around your parents/grandparents/a public garden and ask questions about the different plants. Have a go at planting seeds and bulbs at home.

Explore the following websites:

<https://www.bbc.com/bitesize/topics/zpxnyrd>

<https://www.educationquizzes.com/ks1/science/plant-s-flowering-plants/>

RE

Term 3: What do Christians believe God is like?

Term 4: Who is Jewish and how do they live? (Part 1)



Computing

Data retrieval and organisation. We will learn basic computer skills such as switching a computer on, using a mouse, trackpad, opening windows, typing, dragging, selecting, formatting and saving folders.

PE

Indoor: Gymnastics using apparatus and dance

Outdoor: Athletics, skills and games

Philosophy for Children/Values

Term 3: Responsibility

Term 4: Forgiveness

P4C skills- behaviour

Is there anything child-friendly in the news that you could discuss with your child at home?



How you can help at home:

Please listen to your child read for at least 10 minutes daily, as this will help to improve their fluency and comprehension skills. Reading for pleasure is extremely important because it fires the imagination. If you also read to your child, they will benefit as they will hear the rhythm and expression needed to make a book come to life. **Please ensure that you actively engage with your child during reading sessions and that you sign the reading record on the correct day. Every child should engage with a book for at least 10 minutes every day - this makes the world of difference!**

Maths skills - please practise mental maths skills with your children. If you are in any doubt as to what these should be, please consult the school website or ask your child's class teacher. Practising 'real' maths is also extremely useful, for example learning to tell the time and counting money out when shopping. My Maths activities will be added to the My Maths website (your child's login details are glued near the front of their reading record).

Growth Mindset attitude/Learning Powers - At Minchinhampton C of E Primary Academy, we encourage a Growth Mindset and the understanding that mistakes are marvellous! We use the 'learning powers' (in KS1 these are animals) to help us with the following learning skills: concentrate; enjoy learning; don't give up; be curious; be co-operative; have a go; keep improving; use your imagination.

<u>Some useful websites</u>	
<u>MATHS</u> www.mymaths.co.uk http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/7-11-years/ https://www.oxfordowl.co.uk/for-home/maths-owl/maths https://www.topmarks.co.uk/maths-games/hit-the-button https://www.primarygames.co.uk/pg2/splat/splatsq100.html	<u>ENGLISH</u> http://www.sentenceplay.co.uk/sentenceGames.htm http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/ http://www.funenglishgames.com/writinggames.html http://www.nessy.com/uk/ http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy https://www.spellzone.com https://vocabularyninja.wordpress.com/about
<u>HISTORY/GEOGRAPHY</u> www.bbc.co.uk/schools/primaryhistory http://ancienthistory.mrdonn.org/index.html www.kidsgeo.com www.primaryhomeworkhelp.co.uk/geography	<u>SCIENCE</u> https://www.bbc.co.uk/education/topics/zrsgk7 https://www.topmarks.co.uk/interactive.aspx?cat=63