

Aqua and Midnight Class Curriculum Notes Term 3 2019

COMMUNICATION, LANGUAGE AND LITERACY



Talk for Writing retell this term will be the traditional tale – The Gingerbread Man

We will learn to retell the story using actions, innovate the story using our own ideas, draw a story map and write words and sentences related to the story.

Non-fiction books following the children's interests.

Circle time – sharing news and speaking in sentences, talking about what we are doing, what we are thinking, how we are feeling.

Continue to introduce new letter sounds (phonemes) – Phase 3.

Practise correct letter formation using pencils, pens, sand, foam, paint and chalk. Correct pencil grip encouraged when using pencils for writing and drawing and coloured pencils for colouring in.

Identify sounds at the beginning of words. Use of magnetic letters.

Introduction of Phase 3 high frequency words.

How you can help at home:

Please share your child's choosing and reading books with them.

Write a comment in their reading record at least five times each week. Visit the library to help develop a real love of books and read books from home. Play rhyming games. Use robot talk to segment words into sounds eg it's time for b-e-d. We will be sending home packs of letters that the children have learnt in school, to make and read words. If you have some magnetic letters they would be ideal for this.

www.phonicsplay.co.uk for phase 2 and 3 word games



PHYSICAL DEVELOPMENT

Explore different ways of travelling – running, jumping, hopping and skipping.

Listen and respond to action songs.

Use of outdoor equipment – bikes and cars

Games involving – balls, hoops, bean bags, quoits

Daily run around the field. Can we do three laps to run a mile.

Daily fine motor exercises and activities to develop a good pencil grip.

Build resilience walking to the woods in all weathers.

How you can help at home:

Continue to encourage independence with changing clothes, zipping up coats, opening packets to develop fine motor control.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Responsibility – taking responsibility for what we do and what we say.

Playing - How do we play nicely? What does that mean?

Working together – Opportunities to work together as a whole cohort - parachute games / Outdoor Learning / playing and learning in the afternoons.

Resilience – Continue to build resilience through developing independence across all areas of learning.

This term the children will have opportunities to explore materials, solids and liquids through their own interests...

RECEPTION - TERM 3
2018



Expressive Art and Design



Art work – printing, painting and drawing linked to class chapter for School Book.

Aqua - London

Midnight – Finland

Dance – linked to class chapter for School Book.

Aqua – Midnight

Midnight – Northern Lights

Music – Exploring sounds through percussion instruments.

MATHS

Count reliably from 1 to 20

Place numbers 1 to 20 in order

Uses the language of 'more' and 'fewer' to compare two sets of objects

Begins to identify own mathematical problems based on own interests and fascinations

Say which number is one more or one less than a given number

Using quantities and objects, add and subtract two single-digit numbers and count on or back to find an answer

Records, using marks that they can interpret and explain.

Estimates how many objects they can see and checks by counting them

Use everyday language to talk about distance and to compare quantities and objects and to solve problems

Use everyday language to talk about position and to compare quantities and objects and to solve problems

Use everyday language to talk about money and to compare quantities and objects and to solve problems.

Describe their relative position such as 'behind' or 'next to.'

How you can help at home

Play with money, 1p, 2p and 5p coins. Count objects. Order numbers 1 – 20. Talk about 1 more and 1 less with numbers to 10 and then to 20.

Practise counting forwards and backwards to 20.

www.mathszone.co.uk – online maths games

www.ictgames.co.uk – great games to support work in school



UNDERSTANDING OF THE WORLD



Exploring the world around us looking for similarities and differences.

Our school grounds

The Common

The Woods

Water

Ice

Opportunities for children to follow their own interests.

RE – What times/stories are special and why?