

MINCHINHAMPTON NEWSLETTER

As of this week, each newsletter will contain a curriculum box, containing accounts of two different classes' learning each week; a club box containing information on one of our schools many clubs and a 'day in the life of...' where we interview somebody in school about their day, as a little insight into what goes on at Minchinhampton school each day.

CLUB BOX

Cooking club- Y6

This week's club is Year 6 cookery with Mrs Legg. It is a great way to get your child into cooking. Throughout the two half- terms, your child will learn lots of different methods and recipes to help them when they are older or just when they want to cook something at home. "It is really cool to make lots of new things which are really tasty and yummy and I really enjoy eating something I have made myself," one participant told us.

CURRICULUM BOX

Turquoise class- Y5/6- Mr Weinberger

This week we are focusing on the learning of Turquoise clas with Mr Weinberger. In English we have been talking about the new school book and our chapter which is set in Russia: it includes Faberge eggs and the Trans-Siberian Express. We have published our newspaper reports on Shackleton's expedition to the Antarctic. Also we have been looking at poetry that uses personification. We wrote our own poem about the Trans-Siberian Express and we thought about rhythm, personification, hyphen joins like carriage joins, onomatopoeia, nonsense words, alliteration and not rhyming. In maths we started by practicing rounding to help us estimate and then we went on to multiplication. We played warm up games like drop zone and we did some investigations for example, looking for patterns in times tables on different sized grids and we explored $21 \times 42 = 12 \times 24$. We didn't do science this week because of the extra P.E afternoon. On Monday we did Ghostbuster dances in groups. On Tuesday we did dodge ball, football, or being a referee. On Wednesday we did netball.

Cyan class- Y3 /4- Miss Whitehead

In English we have been looking at India and the Taj Mahal because that is where our chapter in the book is set. In maths we have been using bar models to help solve problems, column addition and subtraction, using the inverse. We have also been looking at questions like:

$$96 + 56 = 86 + \square$$

-balancing number problems and missing number problems. We have been doing Romans and Vikings in topic and we made a war scene with Vikings on one side and Romans on the other. In spelling we have been learning about silent letters. During art lessons, we were sketching Roman and Viking artefacts and we made our own Roman mosaics.

A DAY IN THE LIFE OF...

Lyra

First we did the register and stuff and I was really tired because I went trick or treating the night before but I was also very hyper because I ate most of my sweets. Then we went to a special assembly where John Dougherty read the first chapter of the new book that school is writing. It was very funny in some places and it is extremely exciting to be writing a book once again. We did English next, we wrote a paragraph about a portal and read them out until break time. I played with Dolly, Iris, Cora, Olivia and we played making each other laugh. Next it was reading where I read 'A Place Called Perfect.' And then it was maths where we did this weird thing where you have this box and you write numbers in the different sections and you had to add down and across to make 100. You had to put the right numbers in the right boxes. Then it was lunchtime and I was interviewed by the newsletter crew, so I didn't get to play. In the afternoon we did P.E where we did netball and first we did warm up games such as passing the ball around and zombie tag and I was very good at it. Then we played a match but the other team won which was sad. Then we got to go home- yay!!!

3 /4 TRIP TO CARLEON

As a part of their Roman topic, the Year 3 /4 children went to Carleon, a place full of Roman ruins and discoveries. "I really enjoyed playing in the old Ampetheatre and I liked acting out the Roman banquet," said Dolly. "I really liked looking at the ruins of the fighting ring," said Olivia "There were these Roman baths that the Romans would have used and there was a wishing well where people put some money," said Lyra "At Carleon, I really liked the Roman baths because we could go upstairs and try on some armour and find out how the Roman baths worked," said Arthur

YEAR 6 RESPONSIBILITIES

All the Year 6's have been given different jobs to help out around the school at different times throughout the year. These jobs include:- peer mediators, house captains, newsletter writers, tour guides and lots more. It is very cool to get the opportunity to help with various jobs. The vision for our school aims to help everyone become more caring towards each other. It is important as part of this, that we take responsibility for ourselves, for our learning, for our actions. Equally, it is important that we get the opportunity to take responsibility for our school and sometimes for others. Of course it is only right that the Year 6's take more responsibility than anyone else.

STROUD BOOK FESTIVAL

All the Caroline Laurence fans in year 5/6 were excited to be going to meet one of their favourite authors on Thursday 8th November. Unusually, she writes historical fiction for children. Lots of other events will be taking place at the weekend. Including our very own patron of reading John Dougherty who will be talking about his picture book, 'There is a pig up my nose.'

<https://stroudbookfestival.org.uk>

NAME YOUR CLOTHES

PLEASE, PLEASE, PLEASE name all of your clothes because lost property is overflowing and we have no means of returning the items to their owners if they do not have names in. PLEASE PLEASE PLEASE put names in all of the clothes you wear to school, including, P.E kit and coats.

House captain prayers

This morning there was a Remembrance Service in school. House captains wrote some prayers.

Dear lord, Thank you for the people who fought for our freedom,
Please help us to remember those who sacrificed their lives for war,
Thank you for the world and everything in it,
Please guide us to the light when we are in our darkest hour,
Like when two enemies set aside their differences, bringing peace,
Help stop us from being violent,
Hope is a precious feeling and help us to keep it,
Give hope to the people who sacrificed their lives for us.

Fireworks words and ideas by Midnight Class

Fireworks are different colours and shapes...

Fireworks flash and glow in the dark...

Fireworks are loud and really colourful and say boom...

Fireworks burst so loudly and look like different coloured flames...

Fireworks make green smoke...

Fireworks can go zoom and then go bang and pop...

Fireworks go up and go boom and sometimes they are scary...

Fireworks blast up and then explode into different colours...

Fireworks go up from the ground – the top goes off and the glitter flies out when the top splits apart...

Fireworks are pretty when the glitter falls out because it is sparkly...

Fireworks shoot into the sky and crackle ...

Fireworks zoom into the sky and whistle and scream and then they fall down...

Firework rockets go up into the air and go boom and burst into different colours and fall to the ground...

Fireworks go round and round...

Fireworks fly and flash then they burst into circles of colour...

Fireworks woosh and zoom up into the dark night sky...

Fireworks shoot really fast like a superhero...

Fireworks fly so high up into the sky and are beautiful because they burst into different colours...

By Kitty, Cerys, Kirstin, Bel and Mr Moss