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| <p><b>English</b></p> <p><u>Poetry</u><br/>The Grand Ymir<br/>Joseph Coelho's collection</p> <p><u>Units</u><br/>Beowulf – traditional tale<br/>Book project with John Dougherty<br/>Short stories from Jane Ray</p>  | <p><b>Maths</b></p> <p><u>Mathematical Mindsets</u><br/>Jo Boaler's inspirational Maths week<br/><u>White Rose and Hamilton Maths</u><br/>Place Value, Addition &amp; Subtraction, Multiplication &amp; Division, Statistics, Fractions, Shape &amp; Measure.</p>  | <p><b>Science</b></p> <p><u>Are you a Scientist? – Working Scientifically</u><br/>How do we become scientists? What do we need to know about working scientifically?<br/><u>How far can you throw your shadow?</u><br/>How are shadows formed? Can you manipulate the light? Making a shadow theatre.</p>   |  |
| <p><b>History</b></p> <p><u>Watch out for invaders!</u><br/>Who invaded our country and why? Who was the most successful? What did they leave us? Which invaders would we join?<br/><b>School trip to Caerleon – letter to follow soon.</b></p>   | <p><b>PSHE &amp; Values</b></p> <p>VALUES: Generosity &amp; Perseverance<br/>Look out for the Values task sheets coming out over the term.<br/>PSHE: New Beginnings<br/>Say No To Bullying</p>   | <p><b>Computing</b></p> <p>Keyboard skills<br/>Document presentation<br/>Creating mini trailers</p>   | <p><b>RE</b></p> <p><u>What do Hindus believe about God?</u><br/><u>What is the 'Trinity' and why is it important for Christians?</u></p>                      |
| <p><b>French</b></p> <p><u>Bonjour! Greetings</u> – how to say hello and goodbye as well as asking and saying you're name.<br/><u>Quelle heure? - Telling the time and learning numbers</u><br/><u>Les Fetes</u> – Looking at festivals, celebrations and events. What events are celebrated in France?</p> | <p><b>PE</b></p> <p><u>Gymnastics – Balances and travels.</u> How do we travel using small apparatus?<br/><u>Games – Invasion: catching and throwing.</u> Learning the skills in readiness for mini Netball matches.<br/><u>Dance – Invaders!</u> Using music and drama, pupils will create dance sequences to show the Roman invasion of Britain.</p> | <p><b>Art/DT</b></p> <p><u>Observational drawings</u><br/>Studying replicas of Roman and Viking artefacts, we will be developing our sketching skills.<br/><u>Mosaics</u><br/>We will be designing our own mosaic tiles for a Roman villa<br/><u>Longships</u><br/>Who can make the most successful longship for the Vikings? What materials will be the most suitable?</p> | <p><b>Curriculum Notes</b><br/><b>Year 3/4</b><br/><b>Autumn 2018</b></p>  |

How you can help at home:

Reading – Pupils are to read for at least 10-15 mins every day at home. Please engage with your child's reading and sign off the reading record once a week.

Maths – Every child has a logon for My Maths. All areas in the curriculum have been 'opened' for you to access if you wish.

Spelling pack – If you would like to assist your child with their spellings, please use the spelling pack we have provided you with.

| <u>Useful websites</u>  |   |
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| <p><u>MATHS</u><br/><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a><br/><a href="http://www.snappymaths.com/">http://www.snappymaths.com/</a><br/><a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a><br/><a href="http://www.topmarks.co.uk/maths-games/7-11-years/">http://www.topmarks.co.uk/maths-games/7-11-years/</a><br/><a href="https://www.oxfordowl.co.uk/for-home/maths-owl/maths">https://www.oxfordowl.co.uk/for-home/maths-owl/maths</a><br/><a href="https://www.mathplayground.com/">https://www.mathplayground.com/</a></p> <p>Look on Youtube for maths songs linked to times tables – have a sing song!</p> | <p><u>ENGLISH</u><br/><a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a><br/><a href="https://www.spellingshed.com/en-gb/index.html">https://www.spellingshed.com/en-gb/index.html</a><br/><a href="http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/">http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/</a><br/><a href="http://www.nessy.com/uk/">http://www.nessy.com/uk/</a><br/><a href="http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy">http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy</a><br/><a href="https://vocabularyninja.wordpress.com/">https://vocabularyninja.wordpress.com/</a><br/><a href="http://www.eduplace.com/kids/hmsv/smg/">http://www.eduplace.com/kids/hmsv/smg/</a><br/><a href="http://www.primaryspellingonline.co.uk/">http://www.primaryspellingonline.co.uk/</a></p> |
| <p><u>HISTORY/GEOGRAPHY</u><br/><a href="http://www.bbc.co.uk/schools/primaryhistory">www.bbc.co.uk/schools/primaryhistory</a><br/><a href="https://www.bbc.co.uk/history/forkids/">https://www.bbc.co.uk/history/forkids/</a><br/><a href="http://ancienthistory.mrdonn.org/index.html">http://ancienthistory.mrdonn.org/index.html</a><br/><a href="http://www.kidsgeo.com">www.kidsgeo.com</a><br/><a href="http://www.primaryhomeworkhelp.co.uk/geography">www.primaryhomeworkhelp.co.uk/geography</a></p>  | <p><u>SCIENCE</u><br/><a href="http://www.bbc.co.uk/schools/scienceclips">http://www.bbc.co.uk/schools/scienceclips</a><br/><a href="http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml">http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml</a><br/><a href="https://www.science-sparks.com/">https://www.science-sparks.com/</a><br/><a href="https://easyscienceforkids.com/">https://easyscienceforkids.com/</a></p>   |
| <p><u>FRENCH</u><br/><a href="http://www.french-games.net/">http://www.french-games.net/</a><br/><a href="http://www.bbc.co.uk/schools/primarylanguages/french/">http://www.bbc.co.uk/schools/primarylanguages/french/</a></p>  | <p>School Twitter<br/>School - @MinchAcademy<br/>Reading - @Minchreading</p>  |

If you would like to email your child's topic homework, please send it to [admin@minchschoo.net](mailto:admin@minchschoo.net) with the pupil's and class name in the message heading.