

Teal Class Y1

Teal Class

Mrs Jackson, Mr Jansen and Miss
Tavor

English

- **In English, we will enjoy re-telling stories, acting out the story and writing our own versions. We will be writing character descriptions and devising our own settings. We will use descriptive language. We will write poems and explore a wide variety of genre throughout the year.**
- **We teach spelling through the 'Letters and Sounds' curriculum and incidental practise with words from our written work. Children will regularly correct spellings by copying the same one out three times.**
- **We will use dictionaries and thesauruses. Please practise spellings from the lists given at home.**
- **We will continue to practice our handwriting, practising our pencil grip and thinking about how to join up our handwriting.**

- How you can help at home:
- Visit the library and find new books to share at home. Encourage your child to talk about things that interest them. Practise writing at home e.g. shopping lists, letters to friends, football scores etc. Check that your child is sitting, and holding the pencil, correctly. Revisit key spelling lists as regularly as possible. Listen to your child read daily and make a comment in their reading record book.
- <http://resources.woodlands.kent.sch.uk/interactive/literacy/index.htm>
- <http://www.bbc.co.uk/schools/0/25119208>



I can use a simple structure in my narrative writing, e.g. <i>beginning, middle and end.</i>	I can sequence sentences to form short narratives.	I can read my writing back to an adult confidently.
I can use a simple structure in my non-fiction writing, e.g. <i>instructions in correct order.</i>	Writing - Organisation & Purpose Map Y1	My writing can be read without mediating
I can write more than one sentence about an idea.	I can convey basic information and ideas through appropriate word choices.	X

I can begin to punctuate sentences, using a capital letter and a full stop, question mark or exclamation mark.	I use spaces to clearly separate words.	I can use capital letters for names of people, places, the days of the week and the pronoun 'I'
X	Punctuation Map Y1	X
X	X	X

Y1 Writing Skills Map

I can combine words to make sentences.	X	X
I can join words and join clauses using 'and'.	Grammar Map Y1	X
I know how the prefix <i>un-</i> changes the meaning of words (negation)	I know that suffixes can be added to verbs (where no change to root word is needed) e.g. <i>helping, helped, helper.</i>	X

I can spell words using the phonemes I know (Phase spellings)	I can use the prefix <i>un-</i>	
I can spell most of the 100 HF words	Spelling Map Y1	I can form simple compound words (e.g. football, playground)
I can spell the days of the week	I can add <i>-s</i> or <i>-es</i> to regular nouns to make plurals.	I can name the letters of the alphabet in order.

I can sit correctly at a table, holding a pencil comfortably and correctly.	Transcription - Handwriting Map Y1	I understand which letters belong to which handwriting families and to practice these.
I can begin to form lower-case letters in the correct direction, starting and finishing at the right place,	I can form capital letters.	I can form digits 0-9

Maths

- **Number – number and place value, addition and subtraction, multiplication and division, fractions (including decimals).** Identifying and describing patterns and relationships, and use these to solve problems knowing which calculations to do to solve problems involving numbers, money or measures, embedding and developing basic number skills involving $+$, $-$, \times , \div , $=$. Counting on/back in 1s & 10s from any number. Counting in 2s, 5s and 10s. Partitioning numbers. More than and less than symbols. Problem solving.
- **Measurement –time, length, mass**
- **Geometry –** Properties of shapes & position and direction.
- **Daily mental maths-**number bonds, doubles, halves, problem solving.

- **How you can help at home:** Regular practise of number bonds, doubles/halves and counting accurately. Encourage your child to work on their targets. Help your child to tell the time on clocks and watches. Encourage your child to make money values and to calculate change.
- <http://resources.woodlands.kent.sch.uk/maths/index.html> www.mathszone.co.uk
- **My Maths** will be unlocked and available to pupils

Stage 1 Mathematics

count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

given a number, identify one more and one less

identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

read and write numbers from 1 to 20 in numerals and words.

read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

represent and use number bonds and related subtraction facts within 20

add and subtract one-digit and two-digit numbers to 20, including zero numbers

solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

solve problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

one-step involving

recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity

recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity

compare, describe and solve practical problems for:
- lengths and heights (for example, long/short, longer/shorter, tall/short double/half)
- mass/weight (for example, heavy/light, heavier than, lighter than)
- capacity and volume (for example, full/empty, more than, less than, half, half full, quarter)
- time (for example, quicker, slower, earlier, later)

measure and begin to record the following:
- lengths and heights
- mass/weight
- capacity and volume
- time (hours, minutes, seconds)

recognise and know the value of different denominations of coins and notes

sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]

recognise and use language relating to dates, including days of the week, weeks, months and years

tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

recognise and name common 2-D and 3-D shapes, including:
- 2-D shapes (for example rectangles (including squares), circles and triangles)
- 3-D shapes (for example, cuboids (including cubes), pyramids and spheres)

describe position, direction and movement, including whole, half, quarter and three-quarter turns

Special events

- Class assembly – date to follow-not this term as far as I know.
- Cotswold Motor Museum trip –Tues Oct 2nd
- FS/KS1 Production – Christmas –dates tbc
- Christmas Party date tbc
- Remembrance Day and Harvest Festival will be celebrated in school but parents don't usually attend.
- Keep an eye open for the newsletters, check the website and parent calendar.

Routines

- We change books daily, but it is their responsibility to put their books in the basket for changing each morning. Please help to make sure books are in book bags every day. Please read all school books twice for comprehension.
- My Maths-opened termly.
- Values homework once each short term-voluntary
- Reading every day please and comment. Sharing stories together is important. Please engage with your child's school books as well as this makes a huge difference.

Our Value is Generosity this term – optional homework to be handed in on October 19th

- **Indoor PE: Gymnastics or Dance (The children will need a white t-shirt, blue shorts, jogging bottoms, daps and a drawstring PE bag.) Please ensure long hair is always tied up at school, and make sure girls have spare socks in their PE bag (if they are wearing tights on a PE day they will need socks). Earrings must either be removed or covered by tape. PLEASE make sure that ALL clothes are labelled.**
- **Outdoor Learning – Tuesday afternoons – volunteers always welcomed! Please provide a pair of wellies to be kept in school permanently. Children must wear jogging bottoms every Tuesday.**

- I will try to be on the playground between 8:35 and 8:45 every morning, and will be outside the hall doors at pick up time on most days – this is a good time to pass on messages unless I have a previously arranged meeting
- If you wish to talk about a concern in more depth, please ask the office to contact me for an appointment time, or pop a note in my hand or your child's reading record

- Please contribute in any way to our topics.
- Anyone able to volunteer in school to help with readers/art/outdoor learning or anything else, please see me
- Any more volunteers to wash the water bottles please?
- New Water bottles £1.50 from the office
- PPA cover Thursday afternoon-Mr Jansen – music and P4C although this may change
- Please let me know in writing any change to arrangements for collection at the end of the day.
- Breakfast Club and Fun Club available
- Thank you for coming- any questions?