

Aqua and Midnight Class Curriculum Notes Term 5 2018



COMMUNICATION, LANGUAGE AND LITERACY

Rhyming picture books – explore rhyme and make rhyming word lists...
On Sudden Hill – A picture book exploring the possibilities of boxes and friendship...

Writing labels, lists, recounts and stories.

Non-fiction books about Spring and minibeasts.

Daily storytime altogether sharing picture books and simple chapter books.

Circle time – sharing news and speaking in sentences, talking about what we are doing, what we are thinking, how we are feeling.

Letters and Sounds – Phase 2, 3 and 4. Practise correct letter formation creatively using different media e.g. mud, sand, foam, paint and chalk.

Correct pencil grip encouraged when using pencils for writing and drawing and coloured pencils for colouring in.

How you can help at home:

Please share your child's choosing and reading books with them. Write a comment in their reading record at least five times each week. Visit the library to help develop a real love of books and read books from home. Play rhyming games. Continue to practise phase 2 and/or phase 3 phonemes at home and read the word lists on the back of the phoneme sheets. If you have some magnetic letters use them to make the words on the lists.

<http://www.bbc.co.uk/schools/magickey/> to meet the Oxford Reading Tree characters, play games.

www.phonicsplay.co.uk for phase2 word games

www.ictgames.co.uk – good literacy games to support learning.

www.oxfordowl.co.uk



PHYSICAL DEVELOPMENT

Explore different ways of travelling using a variety of body parts. Listen and respond to action songs.

Use of outdoor equipment – bikes and cars, Woodhenge.

Throwing, jumping and running...

Perform movements to music.

Daily run around the field. Can we do three laps to run a mile?

Daily fine motor exercises and activities

Build resilience walking to the woods in all weathers.

How you can help at home:

Continue to encourage independence with changing clothes, zipping up coats, opening packets to develop fine motor control.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Value - Forgiveness - Talking about the meaning of forgiveness. Stories demonstrating forgiveness. How do we forgive?

Road Safety – Stop Look Listen – Listen to your grown up and hold their hand.

Friendship – How do we make friends? Who are our friends? How do we look after our friends?

What's In The Box?



RECEPTION - TERM 5 2018



Expressive Art and Design



Learn a range of songs

Body Percussion and Percussion Instruments

Respond to music through movement

Choreograph dances to represent spring and summer – Vivaldi Four Seasons – Spring and Summer

Colour Mixing Green and other colours

Artist – Monet (Monet's Garden)

Painting from observation and imagination.

Construction using boxes and junk – please send in boxes if you have them – thank you.



MATHS

Continue to use sticks, stones, leaf litter and minibeasts for maths activities – counting, ordering size, sorting, matching the correct number of items with numerals 1-10 and beyond, using sticks to make different shapes, measuring the length of sticks, counting legs. Use correct mathematical vocabulary to compare measures longer, longest, shortest, wide, narrow, thick and thin. Use non-standard units of measure e.g. Unifix cubes. Using language linked to time including o'clock, ordering familiar events in time order...

Say and use number names in order.

Find 1 more than/1 less than numbers to 20.

Vocabulary of addition/subtraction. Adding by counting how many there are altogether and subtracting by physically taking away. Adding by counting on, subtracting by counting back.

Solving number problems...

Doubling and halving with numbers up to 10 and beyond.

Counting in 2's and 10's.

3D – junk modelling

How you can help at home

Play with money, 1p, 2p and 5p coins. Talk about 1 more and 1 less with numbers to 10 and then to 20. Practise counting forwards and backwards to 20. Put socks in pairs and count in 2's. Count in tens. Play board games using dice.

www.mathszone.co.uk – online maths games

www.ictgames.co.uk – great games to support work in school

UNDERSTANDING OF THE WORLD



Signs of Spring – What have we seen?

Visiting the pond – life cycle of a frog.

Continue to skills on Learn Pads. Use of painting programmes.

Use a range of ICT equipment – camera, Beebots, talking tins, microphone.

Special Places – Why are they special?

Think of reasons why Christians should look after God's world.

Minibeasts – Outdoor Learning

How you can help at home:

Do you have any trees and flowers in your garden? What type of trees and flowers are they? Can you identify different trees and flowers when out and about? Talk about special places you have visited or special places in your home and garden.