

Aqua and Midnight Class Curriculum Notes Term 2 2017

COMMUNICATION, LANGUAGE AND LITERACY



Talk for Writing retell this term will be Stickman by Julia Donaldson
We will learn to retell the story using actions, innovate the story using our own ideas, draw a story map and write words and sentences related to the story. Sharing other Julia Donaldson books
Non-fiction books about woods, trees, .
Circle time – sharing news and speaking in sentences, talking about what we are doing, what we are thinking, how we are feeling.

Continue to introduce new letter sounds (phonemes). Practise correct letter formation using sticks to write in mud, sand, foam.
Identify sounds at the beginning of words. Use of magnetic letters.
Introduction of Phase 2 high frequency words.

How you can help at home:

Please share your child's choosing and reading books with them.
Write a comment in their reading record every day. Visit the library to help develop a real love of books and read books from home. Play rhyming games. Use robot talk to segment words into sounds eg it's time for b-e-d. We will be sending home packs of letters that the children have learnt in school, to make and read words. If you have some magnetic letters they would be ideal for this.

<http://www.bbc.co.uk/schools/magickey/> to meet the Oxford Reading Tree characters, play games.
www.phonicsplay.co.uk for phase2 word games
www.ictgames.co.uk – good literacy games to support learning.
www.oxfordowl.co.uk



PHYSICAL DEVELOPMENT

Explore different ways of travelling using a variety of body parts.
Listen and respond to action songs.
Use of outdoor equipment – bikes and cars, woodhenge.
Introduce and use basic equipment – balls, hoops, bean bags, quoits
Perform movements to music.
Daily run around the field. Can we do three laps to run a mile.
Daily fine motor exercises and activities
Build resilience walking to the woods in all weathers.

How you can help at home:

Continue to encourage independence with changing clothes, zipping up coats, opening packets to develop fine motor control.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Peace – what is Peace? Where can we find peace? Read the story Five Minutes Peace and use mindfulness and meditation in the classroom for 5 minutes of peace each day.

Remind children about safety around fireworks.
Feelings – talk about how Stickman and his family are feeling. Can we express how we feel and identify how others are feeling?

THE WONDERS OF A STICK AND OTHER THINGS IN NATURE



RECEPTION - TERM 2 2017



Expressive Art and Design

Learn a range of songs for Christmas production
Play listening games.
Respond to music through movements. Make Stickman and his family – clothes, accessories, personalities. Make a class family tree to use in role play.
Using leaf litter for printing, rubbing, collage pictures.
Paint Westonbirt
Use sticks for weaving, Christmas decorations
Use Andy Goldsworthy and Brian Wildsmith as inspiration for art and design
Sculpture using a variety of materials, wood, stone, sands



Maths

Use sticks and leaf litter for maths activities – ordering size, matching the correct number of items with numerals 1-10 and beyond, using sticks to make different shapes, measure the length of sticks. Use correct mathematical vocabulary to compare measures longer, longest, shortest, wide, narrow, thick and thin
Say and use number names in order.
Find 1 more than/1 less than.
Vocabulary of addition/subtraction. Adding by counting on, subtracting by counting back.
Copy, continue and create repeating patterns – using leaf litter, sticks etc.
Describe patterns that they see. Look for patterns in the environment.

How you can help at home

Play with money, 1p, 2p and 5p coins. Talk about 1 more and 1 less with numbers to 10 and then to 20. Practise counting forwards and backwards to 20.
www.mathszone.co.uk – online maths games
www.ictgames.co.uk – great games to support work in school

UNDERSTANDING OF THE WORLD



Autumn – changes in the environment at this time – Trip to Westonbirt on Wednesday 1st November.
Learn to identify trees by their leaves and their bark. Look closely at leaves, sticks, trees to be able to describe differences and similarities.
Think about the different uses of a stick like in the Stickman story - nest
Continue to skills on Learnpads. Use of painting programmes.
Use a range of ICT equipment – camera, beebots, talking tins, microphone.

Learn about the Christmas story of Jesus.

How you can help at home:

Do you have any trees in your garden? What type of trees are they?
Can you identify different trees when out and about.