
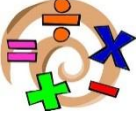












<p><u>English</u> Poetry- <i>The Raven</i> by Edgar Allan Poe Power of Reading – <i>The Journey</i> Non-chronological reports – <i>Ravens</i> Barrowquest – <i>A non-linear story</i> Information text – <i>European countries.</i></p> 	<p><u>Maths</u></p> <p>Year 6 – Geometry, angles, space & shape, pie charts, consolidating number and SATs prep.</p> <p>Year 5 – calculating angles, movement, checking, approximating and estimating, presenting data.</p> 	<p><u>Science</u> <u>Animals inc. humans & Living things and their habitats.</u> This will include identifying and describing the functions of organs from the circulatory system, knowing the major organs' locations and functions, describing the life cycles of animals and humans including birth, growth, reproduction and death.</p> 	
<p><u>Geography</u> European country study This will include identifying the geographical and human features of 3 different European countries (Sky – Spain, Turquoise – France & Cobalt – Italy). Carrying out research around these destinations, creating a 'lap book' and then teaching the other classes about their findings.</p> 	<p><u>PSHE & Values</u></p> <p>Values: Forgiveness & Humility</p> <p>PSHE: Relationships & Changes</p> 	<p><u>Computing</u> We are App Developers We are Marketers</p> 	<p><u>RE</u> Why is the Torah so important to Jewish people? Why do some people believe in God and some people not? Leavers' service</p> 
<p><u>French</u> - Chez moi! - Le week-end!</p> 	<p><u>PE</u> <u>Indoor</u> Dance - Bollywood Orienteering.</p> 	<p><u>Art</u> Colour study – living artist study of Chris Ofili</p> 	<p>Curriculum Notes Year 5/6</p> 
<p><u>Music</u> Make You Feel My Love – Pop ballads Reflect, Rewind and Replay – Western Classical</p> 	<p><u>Outdoor</u> Ultimate Frisbee Rounders / Kwik cricket</p>	<p><u>DT</u> Wire framing and Modroc project – Human form.</p>	<p>Summer 2018</p>

How you can help at home:

Reading - Please engage with your child's reading and sign off the home link book.

Maths – Every child has a logon for My Maths. Areas being covered in the Summer term will be ‘opened’ throughout the term.

<u>Useful websites</u>	
<u>MATHS</u> www.mymaths.co.uk http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/7-11-years/ https://www.oxfordowl.co.uk/for-home/maths-owl/maths	<u>ENGLISH</u> http://www.sentenceplay.co.uk/sentenceGames.htm http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/ http://www.funenglishgames.com/writinggames.html http://www.nessy.com/uk/ http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy https://www.spellzone.com https://vocabularyninja.wordpress.com/about
<u>HISTORY/GEOGRAPHY</u> www.bbc.co.uk/schools/primaryhistory http://ancienthistory.mrdonn.org/index.html www.kidsgeo.com www.primaryhomeworkhelp.co.uk/geography	<u>SCIENCE</u> http://www.bbc.co.uk/schools/scienceclips http://www.childrensuniversity.manchester.ac.uk/interactives/science/
<u>FRENCH</u> http://www.french-games.net/ http://www.bbc.co.uk/schools/primarylanguages/french/	School Twitter School - @MinchAcademy Reading - @Minchreading