

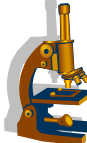











<u>English</u>  Poetry- <i>Cat in a Window</i> Defeat the Monster story – <i>Double Dare</i> Newspaper recount – <i>Local Schoolboy Involved in Dangerous Quarry Incident.</i> A Wishing Tale – <i>King Midas</i> Discussion text – <i>Was Jack Wrong?</i>  	<u>Maths</u>  Year 6 – Decimals & Percentages, Measurement, Algebra, Ratio, Geometry & Statistics.  Year 5 – Fractions, Decimals and Percentages, Perimeter and Area.  	<u>Science</u> <u>Light &amp; Electricity</u> This will include: - Hypothesizing about how photographs are taken/light is collected. - Designing, making, testing, evaluating, modifying pinhole cameras. - Creating annotated photo albums. - Investigating circuits. - Designing, making, testing electrical circuits. - Making a motorized amphibious vehicle.  	
<u>Geography</u> Rainforests. This will include an enrichment visit to The Living Rainforest; map work to locate rainforests, learning about the forest canopy layers, animals and wildlife, human settlements and the effects of deforestation. We will make comparisons with Box Wood in the local area.  	<u>PSHE &amp; Values</u>  Values: Justice and Truthfulness  PSHE: Ruby’s Wish, Something Beautiful and Going for Goals.  	<u>Computing</u>  We are Market Researchers  We are Interface Designers  	<u>RE</u>  Why do believers often see life as a journey and what significant experiences mark this?  Easter: Humility & Service  
<u>French</u> - En vacances - Chez moi? (talking about rooms in the house)  	<u>PE</u> <u>Indoor</u> Gym- Parkour Dance- Rainforest composition.  	<u>Art</u>  Collage skills focussed on Peter Clark’s work. Collages made of meaningful objects.  	<u>Curriculum Notes</u>  Year 5/6    Spring 2018
<u>Music</u>  Rainforest songs  Fresh Prince of Bel Air  	<u>Outdoor</u>  Basketball  Jumping	<u>DT</u>  Investigate, Design, Make, Test and Evaluate a Motorized Amphibious Vehicle.	

How you can help at home:

*Reading - Please engage with your child's reading and sign off the home link book.*

*Maths – Every child has a logon for My Maths. Areas being covered in the Spring term will be 'opened' throughout the term.*

### Useful websites

#### MATHS

[www.mymaths.co.uk](http://www.mymaths.co.uk)  
<http://www.snappymaths.com/>  
[www.mathszone.co.uk](http://www.mathszone.co.uk)  
<http://www.topmarks.co.uk/maths-games/7-11-years/>  
<https://www.oxfordowl.co.uk/for-home/maths-owl/maths>

#### ENGLISH

<http://www.sentenceplay.co.uk/sentenceGames.htm>  
<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm>  
[http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/sentences/read/1/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/)  
<http://www.funenglishgames.com/writinggames.html>  
<http://www.nessy.com/uk/>  
<http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy>  
<https://www.spellzone.com>  
<https://vocabularyninja.wordpress.com/about>

#### HISTORY/GEOGRAPHY

[www.bbc.co.uk/schools/primaryhistory](http://www.bbc.co.uk/schools/primaryhistory)  
<http://ancienthistory.mrdonn.org/index.html>  
[www.kidsgeo.com](http://www.kidsgeo.com)  
[www.primaryhomeworkhelp.co.uk/geography](http://www.primaryhomeworkhelp.co.uk/geography)

#### SCIENCE

<http://www.bbc.co.uk/schools/scienceclips>  
<http://www.childrensuniversity.manchester.ac.uk/interactives/science/>

#### FRENCH

<http://www.french-games.net/>  
<http://www.bbc.co.uk/schools/primarylanguages/french/>

School Twitter  
School - @MinchAcademy  
Reading - @Minchreading