

English

This term, KS1 will be trialling a Power of Reading unit. We will be working with texts to do with Africa. After this, we will be composing our own poems based on *The Sound Collector*.



Of course, we will continue to practice our spellings, joining our handwriting and checking over our work to check that it makes sense and has all of those key ingredients, such as capital letters and appropriate and interesting adjectives and adverbs.

How you can help at home:

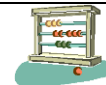
Visit the library and find new books to share at home. Encourage your child to talk about things that interest them. Practise writing at home e.g. shopping lists, letters to friends, football scores etc. Check that your child is sitting, and holding the pencil, correctly. Revisit key spelling lists as regularly as possible. Listen to your child read daily and make a comment in their reading record (even a date and signature will do).

<http://resources.woodlands.kent.sch.uk/interactive/literacy/index.htm>

<https://www.bbc.com/education/subjects/zgkw2hv>

Maths

Daily mental maths and key number skills will continue-number bonds, tables, calculations +, -, x, ÷, =, counting on/back in 1s & 10s from any number, partitioning numbers, problem solving.



Money

- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value, recognising the value of different denominations of coins and notes.
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Statistics (Y2 only)- presenting information in lists, tables and simple diagrams.

How you can help at home: Regular practise of number bonds and tables. Encourage your child to work on their targets. Encourage your child to make money values and to calculate change.

www.mymaths.co.uk

<http://resources.woodlands.kent.sch.uk/maths/index.html>

www.mathszone.co.uk

Science

Animals and living things (including humans)

Looking at animals and their characteristics, grouping herbivores, carnivores, omnivores. Talking about the range of animals and their attributes.



Plants We will be identifying and naming a variety of common wild and garden plants, including describing their basic structure. Also, the children will observe how seeds and bulbs grow and understand that plants have needs in order to stay healthy and survive.

How you can help at home:

Grow seeds and watch how they develop. Research plant growth. Look at the range of produce available in the supermarket/farm shop.
http://www.bbc.co.uk/schools/scienceclips/ages/6_7/plants_animals_env.shtml
<http://www.topmarks.co.uk/Interactive.aspx?cat=64>

History/Geography

In History, we will be looking at the 20th century and asking questions such as 'Would the Beatles have won the X Factor?' We will be examining the lives of significant individuals in the past who have contributed to national and international achievements, such as The Queen, Nelson Mandela, Florence Nightingale, Mary Anning and Neil Armstrong.

How you can help at home:

Children could interview their grandparents, asking them what has changed since they were young. Encourage your child to find out about significant people from the past who interest them.

<http://www.bbc.co.uk/schools/primaryhistory/famouspeople/>

There are also lots of educational videos on YouTube, such as this one on Florence Nightingale
<https://www.youtube.com/watch?v=jONlz7vaMnU>



PE

Indoor: Gymnastics- large apparatus/ Dance

Outdoor: Games-Tennis/Athletics



DT

Nutrition/healthy eating

Art

Drawing- still life, fruit and vegetables. We will be looking at the work of Giuseppe Arcimboldo and will be making prints with fruit and vegetables as well as drawing them. We will be sketching with different tools like pencil and charcoal and looking at the idea of shading.

How you can help at home:

Help your child to research Arcimboldo and his work. Give them the opportunity to explore different materials while sketching.

<http://www.middlestreet.org/archim/archimframe.htm>

<http://primaryfacts.com/5660/giuseppe-arcimboldo-facts-and-information/>

<https://artsandculture.google.com/entity/m030b1q>

The African Savannah

Summer terms 5 & 6 2018
Teal, Indigo and Azure



Special Events!

Year 1 and 2 are going on a trip to Over Farm Market! Year 2 will be going on Tuesday 12th June and Year 1 on Thursday 14th June.

RE

Term 5: What is the 'good news' Christians believe Jesus brings?

Term 6: What makes some places sacred to believers?



Computing

Algorithms and Programs/Communicating

Values/P4C

Values: Forgiveness /Humility
P4C skills

Please remember!

Please avoid taking any child in Year 2 out of school during the month of May, as we will be doing assessments.

Please avoid taking any child in Year 1 out of school during the week commencing the 11th June as the phonics screening check will be taking place.

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