

**Minchinhampton C of E Primary Academy**

‘Pupils with a love of learning who care about others’

DGAT: A generous education – excellence through partnership

Pupil Premium Grant

Projected Expenditure 2017 18

Long term objectives of our approach:

The intended outcomes for all pupils in receipt of Pupil premium funding is:

* The gap in achievement between PP pupils and non pupil premium pupils is narrowed, so that achievement is in line with non PP achievement
* To ensure PP pupils enjoyment and wellbeing is supported effectively

This will be realised when:

* PP progress and attainment is in line with/ exceeds their personal predictions and targets
* PP achievement is promoted by all staff
* PP achievement is supported by their parents’/carers’ involvement
* PP involvement and enjoyment of learning inside school is supported
* PP involvement and enjoyment outside school is supported

This will ensure that:

* PP pupils are able to engage with their next stage of education successfully

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| **Number of pupils and pupil premium grant (PPG) received** | |
| Total number of pupils on roll | 319 (348 incl Nursery) |
| Total number of pupils eligible for PPG | 35 FSM |
| Total number of pupils eligible for PPG in FStage | N-1  R-3 |
| Total amount of PPG received | £42,213 |

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| **Summary of intended PPG spending 2017/18** |
| **Objectives in spending PPG**  The intended outcomes for all pupils in receipt of Pupil premium funding is:   * The gap in achievement between PP pupils and non pupil premium pupils is narrowed, so that achievement is in line with non PP achievement * To ensure PP pupils enjoyment and wellbeing is supported effectively   This will be realised when:   * PP progress and attainment is in line with/ exceeds their personal predictions and targets * PP achievement is promoted by all staff * PP achievement is supported by their parents’/carers’ involvement * PP involvement and enjoyment of learning inside school is supported * PP involvement and enjoyment outside school is supported   This will ensure that:   * PP pupils are able to engage with their next stage of education successfully |
| **Rationale for approach in 17 18**  We are continuing in the same vein this year as the previous two.  A key difference is the school’s renewed push to promote our pupils’ mental health. Training this year includes mindfulness, mental health first aid and positive thinking and language. Financially the implications include a renewed commitment to pastoral coordination and leadership—to support vulnerable families. |

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| Planned PPG spending | | |
| Activity | Proportion of budget  % and actual | Objective |
| A+bility | £2071 | Working with vulnerable families |
| Formative intervention teacher 1 | £22 574 | Supporting vulnerable pupils In class and through formative intervention |
| Formative intervention teacher 2 | £10 680 | Supporting vulnerable pupils In class and through formative intervention |
| Librarian/  TA support | £6755 | -Promoting books and pleasure in reading across the school  -Smaller classes in F stage with full time TA’s running formative intervention.  -After school reading clubs in F Stage and upper KS2 with PP pupils and parents |
|  | £42, 000 |  |