Minchinhampton CofE Academy Newsletter

Newsletter Number 14: Summer Term

Thursday 15th June 2017

NEWS:

About Committees by the Committees

All children in KS2 are part of a committee. They change their roles each year.

'As Eco-warriors we try to help the environment. For example we have recently picked up litter in the community and we have put up bird feeders. We have learned about making fire and tools out of natural things.'

'The Charity Committee raises money for local and national charities. This term we're raising money for Nkokoto by selling cakes and bric a brac. This year we also organised Red Nose Day and events for Comic Relief, Children in Need, Save the Children and the Salvation Army.'

'As the Links Committee we learn about different countries. We're planning a World Appreciation Afternoon where we will all learn about different cultures. We have a display showing everyone's links with places around the world.'

'As Playleaders we help younger children play and learn new skills. We create our own games in groups and work together to entertain the children.'

'Our Community Group aim to do whatever we can to help the local community. For example we recently went to the library to help them organise their books. Last year we visited a local residential home to talk to people and read to them.'

Committees (continued)

'The Librarians write book reviews to recommend books to other children. We are also trained in how to help children find a book in the library. We sometimes do assemblies, for example on World Book Day, to help everyone see how great books are. We run treasure hunts. We really enjoy it.'

'As News Reporters we write for local publications like the school newsletter and Tom Long's Post. We conduct interviews and write articles. At the moment we are promoting the publication of our first school book.

'The Worship Committee run their own assemblies for the rest of the school. We plan it ourselves and then the whole team delivers it. We also ask difficult questions afterwards.'

COMMUNICATION

Please check the school calendar for upcoming events and put them in your diaries.

We presently have a working party looking at our 'Relationships Policy' and how it might relate to adults as well as children. The working party is comprised of governors, staff and parents.

On the website see:-

- Links with local Sports clubs newly created
- Some summaries of our approaches to learning- recently added.

TEXTS:

I learnt to face my fears, on my own, at PGL.

LEARNING

Mindfulness

We are aiming to bring 'mindfulness' into our practice next year. The staff are receiving training throughout the Autumn term.

What is it? To put it simply, mindfulness is the state of being aware and conscious of the present moment in a non-judgmental fashion; to be nothing more than an objective observer to what is happening in the here and now.

The benefits:-Improving the attention and overall general well-being of children. The effects of teaching mindfulness can include more focused attention, a calmer persona, a kinder attitude and an overall more positive outlook on life.

SCHOOL PRACTICE

We want to encourage children to describe their learning using open ended questions:

How did you do that?....'

What will you do next?'

What can you tell me about...?'

Tell me more

POETS CORNER

In the Summer

In the Summer, all goes warm, leaves grow on trees and they turn bright green.

In the Summer, not every tree grows leaves!

The lambs are born; flowers are open but not every single flower!

Sometimes it gets dark in the day but barely becomes cold.

In the Summer beaches get busy and everyone wants ice creams!

It is great to go on holiday especially if it's a hot place because then you are not missing the sunshine!

Barely anyone is in the house so they are outside!

Flowers, grass and lots of things like that, sprout up and smile out!

The weather turns to a gleaming sun nearly all the time!

REQUESTS

Please remember previous:::::: fruit & veg for snacks:::no nuts ::: homework:::PE kit

Dry stone walls

We have spent too much money fixing drystone walls in the last couple of years. When they're outside the children love being fossil hunters, building homes for mini-beasts and digging but we need to ensure this is not at the expense of the walls and their safety. We are keeping a close eye on them at playtimes and lunchtimes. Please can you be aware this may be happening outside of school hours also.

Library books-

We have a good number of LSE library books missing. Until relatively recently the children used to borrow library books in the school day. Please could you do a careful check at home for any books.