

Minchinhampton C of E Academy
‘Pupils with a love of learning who care about others’
 DGAT: A generous education – excellence through partnership

Pupil Premium Grant

Objectives of our approach:

The intended outcomes for all pupils in receipt of Pupil premium funding is:

- The gap in achievement between PP pupils and non pupil premium pupils is narrowed, so that achievement is in line with non PP achievement
- To ensure PP pupils enjoyment and wellbeing is supported effectively

This will be realised when:

- PP progress and attainment is in line with/ exceeds their personal predictions and targets
- PP achievement is promoted by all staff
- PP achievement is supported by their parents’/carers’ involvement
- PP involvement and enjoyment of learning inside school is supported
- PP involvement and enjoyment outside school is supported

This will ensure that:

- PP pupils are able to engage with their next stage of education successfully

Evaluation of our approach:

Formative intervention has had a significant impact on outcomes for PP pupils and our experienced PP teachers have been central to these efforts. After a long search we are hopeful we have found the way forward. We have responded to both the Sutton Trust research and committed to the ongoing development of formative assessment- including working closely with Shirley Clarke on action research and we have carried out internal research alongside other DGAT schools in best use of TA’s. However we have also responded to the very particular needs/ dynamic in our school. Alongside formative intervention, our pastoral team and now our approach to behaviour has helped to ensure all pupils feel more supported in school and have the kind of experiences and opportunities that grow both self-esteem and intrinsic interest in learning.

Recent PP profiles for the school:

Number of pupils and pupil premium grant (PPG) received	
Total NOR	<div style="display: flex; justify-content: space-around;"> 2014-15= 302 2015-16 = 316 </div>
Total No. eligible for PPG:	

41 pupils in total 13 in receipt of free school meals 24 pupils in receipt of FSM Ever 6 2 pupils adopted from care 2 pupils who have a parent serving in the armed forces	40 pupils in total 12 pupils in receipt of free school meals 15 pupils in receipt of FSM Ever 6 5 pupils adopted from care 8 pupils who have a parent serving in the armed forces
Total £56,000	£53,171

Number of pupils and pupil premium grant (PPG) received

Total NOR 2016-17= 319	
50 pupils in total 36 pupils in receipt of free school meals, including pupils in receipt of FSM Ever 6 6 pupils adopted from care 8 pupils who have a parent serving in the armed forces	
Total: £52,080	

-Impact Report: data trends over the last 4 years:

2012—2015: Performance of disadvantaged pupils--figs in percentages

	2012-3		2013-4		2014-5	
	PP (-% of cohort)	Non PP	PP (-% of cohort)	Non PP	PP (-% of cohort)	Non PP
KS2 Reading, expected progress	n/a	97%	75%	93%	100%	98%
KS2 writing, expected progress			92%	100%	100%	100%
KS2 maths, expected progress	n/a	95%	75%	93%	100%	98%
	2013 FSM	National non FSM	2014 FSM	National non FSM	2015 FSM	National non FSM
KS2 reading, L4+	n/a	100%	75%	97%	100%	97%
KS2 writing, L4+	n/a	97%	83%	97%	100%	97%
KS2 maths, L4+	n/a	92%	58%	93%	100%	97%
KS2 SPAG, L4+	n/a		58%	76%	100%	

	2013 FSM	non FSM	2014 FSM	non FSM	2015 FSM	non FSM
KS1 Phonics Check	67%	62%	40%	86%	100%	100%

2016--: Performance of disadvantaged pupils--figs in percentages

	2015-16		2016-17		2017-18	
Progress	PP (-% of cohort)	All pupils	PP (-% of cohort)	Non PP	PP (-% of cohort)	Non PP
KS2 Reading progress		2.9				
KS2 writing progress		-0.5				
KS2 maths progress		1.8				
Attainment	2016 FSM	non FSM	2017 FSM	National non FSM	2018 FSM	National non FSM
KS2 reading ARE	75%	93%				
Exc	0%	45%				
KS2 writing ARE	100%	95%				
Exc	0%	10%				
KS2 maths ARE	100%	93%				
Exc	0%	30%				
KS2 SPAG ARE	100%	98%				
Exc	??	33%				

	2016 FSM	non FSM	2017 FSM	non FSM	2018 FSM	non FSM
KS1 Phonics Check	80%	98%				
Yr 2	100%	100%				

Impact Report: Evaluation of last year

Record of PPG spending 2015/16

Summary

Objectives in spending PPG last year

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Rationale for approach in 15 16

In the light of limited impact from SEN/PP intervention programmes (despite significant efforts to improve quality of delivery/ communication/ tracking over time), the decision was taken to introduce what we are calling formative intervention in the afternoon which takes as its starting point and remains in the context of the quality first teaching in the morning. In particular we noted research into the importance of context to good learning when making this decision. We employed two experienced teachers to work alongside KS2 teachers to carry out this important work and TA's following their lead.

We maintained our commitment to providing experiences and support to those pupils who needed it. Hence our ongoing commitment to committees, clubs and all forms of pupil voice/ autonomy .

Spending and actions taken 2015-16

Activity/project	Cost (£)	Objective	Impact
CPD		Raising standard of quality first teaching	
Achievement for all Programme	£8000		
Pastoral		Raising engagement, self esteem	
A+bility	£2071	Working with vulnerable families	
Academic support			
Formative intervention teacher 1	£17 399	Supporting vulnerable pupils In class and through formative intervention	

Formative intervention teacher 2	£14990	Supporting vulnerable pupils In class and through formative intervention	
Librarian running book clubs and supporting reading	£3000	Raising standards of attainment in reading	
Extra curricular			
Opportunities	£2000	Providing extra curricular opportunities & pastoral support	
Total:	£47460		

Budget statement	
Total PPG expenditure	£47,460
Total PPG received	£47,540
PPG shortfall/underspend	£80

Pupil Premium Grant 2016/17
Projected expenditure

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	319 (348 incl Nursery)
Total number of pupils eligible for PPG	50 FSM
Total number of pupils eligible for PPG in FStage	N-1 R-3
Total amount of PPG received	£52,080

Summary of intended PPG spending 2016/17

Objectives in spending PPG

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Rationale for approach in 16 17

We continue our commitment to formative assessment through our action research and team teach programme: this having impact on teaching across the school. Formative intervention (based on research) in the afternoon proved to have a positive impact on last year's progress and attainment and is therefore being continued across the school, including in the Foundation Stage.

We have continued to employ two experienced PP teachers to work alongside class teachers and play a key role in formative intervention in the afternoons; to provide 'learning experiences' such as visits to the library, writing projects with local authors and trips to the shops to engage pupils in their learning to run programmes such as Chatterbooks- for older PP children to work alongside younger PP children with their reading.

We have maintained our commitment to providing pastoral support to those pupils who need it, including through pastoral team at lunchtime and support for families in the home with Ability.

The focus in Foundation Stage remains on reading for PP pupils as well as formative intervention. Home visits have now been instigated to help form a stronger relationship with home from the outset. Time for liaison between F Stages.

Planned PPG spending 2016/17		
Activity	Proportion of budget % and actual	Objective
Formative assessment action research	£1000	Continue to build on formative learning practice in school
A+bility	£2071	Working with vulnerable families
Formative intervention teacher 1	£22 574	Supporting vulnerable pupils In class and through formative intervention
Formative intervention teacher 2	£10 680	Supporting vulnerable pupils In class and through formative intervention
Librarian/ TA support	£11755	-Promoting books and pleasure in reading across the school -Smaller classes in F stage with full time TA's running formative intervention. -After school reading clubs in F Stage and upper KS2 with PP pupils and parents
Opportunities	£4000	Providing extra curricular opportunities & pastoral support

		across the school.
<u>Total:</u>	£52 080	