

 <p><b>Provision Area challenge:</b></p>	<p>Can you read the words and put them onto the correct room?</p>
<p><b>Provision Area:</b></p>	<p>Reading Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Knows information can be relayed in the form of print. They use phonic knowledge to decode regular words and read them aloud accurately.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Can you read these words? Can you use the picture to help you? What sound does the word start with? Can you use the sound buttons to help you read the word? Which room would you find this object in? Do you think you would find it in any other room?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Read, words, letters, sounds, start, beginning, bedroom, bathroom, kitchen, living room, sink, dish, lamp, bath, spoon, fork, book, chair</p>

 <p><b>Provision Area challenge:</b></p>	<p>Can you design and label a new room in your home?</p>
<p><b>Provision Area:</b></p>	<p>Writing Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>What would the new room be used for? What are you going to call this room? What would you have inside it? Who would be allowed to use the room? Can you label all the things you draw?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Design, draw, label, write, letters, sounds, room, inside, extra, things, allowed</p>

 <p><b>Provision Area challenge:</b></p>	<p>Can you use the vocabulary of taller than and shorter than to compare different things?</p>
<p><b>Provision Area:</b></p>	<p>Math Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Orders two or three items by length or height.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Look around where you live, which is the tallest building? What else can you explore and compare the height of? Maybe the height of your teddies, a range of toys, your family members? Can you put them in order of height from the tallest to the shortest?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Tall, taller, tallest, short, shorter, shortest, high, higher, measure, explore, compare, long, guess, predict, estimate</p>

	<p>Can you build a model of a home?</p>
<p><b>Provision Area:</b></p>	<p>Construction Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Constructs with a purpose in mind, using a variety of resources.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>What could you use to build your home? Is your home going to be like yours or will it be different? How? Will it be a tall home or a short one? Will your home have different rooms? What rooms will it have? How do you think you could make your home even better?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Build, model, tall, short, rooms, bedroom, bathroom, living room, kitchen, door, roof, walls, ceiling, stairs, upstairs</p>