

English

Stories – re-telling stories, acting out the story and writing own versions. Writing character descriptions, devising settings. Use descriptive language.



Dictionary and Thesaurus work

Fiction – Hansel and Gretel (Term 1) The Three Wishes (Term 2)

Non-fiction – How to make a Gingerbread house Instructional writing

Poetry – What is Red (Term 1)

Spellings – home/school spelling focus sheets

Handwriting- We will continue to practice our writing, particularly thinking about how to join our writing.

How you can help at home:

Visit the library and find new books to share at home. Encourage your child to talk about things that interest them. Practise writing at home e.g. shopping lists, letters to friends, football scores etc. Check that your child is sitting, and holding the pencil, correctly. Revisit key spelling lists as regularly as possible. Listen to your child read, daily if possible or at least 3 or 4 times a week and make a comment in reading record book.

<http://resources.woodlands.kent.sch.uk/interactive/literacy/index.htm>

<http://www.bbc.co.uk/schools/0/25119208>

Maths

Number – number and place value, addition and subtraction, multiplication and division, fractions (including decimals). Identifying and describing patterns and relationships, and use these to solve



problems knowing which calculations to do to solve problems involving numbers, money or measures, embedding and developing basic number skills involving +, -, x, ÷, =. Counting on/back in 1s & 10s from any number. Learning tables. Partitioning numbers. More than and less than symbols. Problem solving.

Measurement

Geometry – Properties of shapes & position and direction.

Statistics – presenting information in lists, tables and simple diagrams.

Daily mental maths-number bonds, tables, problem solving.

How you can help at home: Regular practise of number bonds and tables. Encourage your child to work on their targets. Help your child to tell the time on clocks and watches. Encourage your child to make money values and to calculate change.

<http://resources.woodlands.kent.sch.uk/maths/index.html>

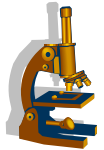
www.mathszone.co.uk

Science

Light and Dark

Seasonal Changes

Investigating day and night, light and dark, and seasonal changes.



How you can help at home:

Make observations about changes in the seasons and how the seasons affect our lifestyles. Start to keep a weather diary to share with classmates. Keep a photo journal of the weather changes over the course of a week.

<http://www.bbc.co.uk/education/clips/zbdkixs>

<http://www.bbc.co.uk/education/clips/zhfnvcw>

History/Geography

What would Katie Morag find interesting about our village?

We will be investigating and researching into the local area.

Children will be encouraged to say what they like and don't like about their locality and another locality like the seaside? They will describe the key features of a place, using words like, 'forest', 'hill', 'mountain', 'valley',

How you can help at home

Encourage your child to talk about geographical features during trips out. Talk about the local environment of Minchinhampton with your child. Read Katie Morag stories.

<http://www.bbc.co.uk/education/topics/zvnsgk7/resources/1>

<http://www.katiemorag.com/struay-adventures.asp>



PSHE & Values

Compassion/Peace
New Beginnings/Say No To Bullying



PE

Indoor: Gymnastics & Dance

Outside: Bat and Ball skills



Swimming-Y2 only

Art/DT

Blossom, Spring and Sunset.

Claude Monet (texture, tone and perspective)

Designing and making lamps.

Clay Divas (Plan, design, make, test and evaluate a working lamp)

How you can help at home:

Have a go at some observational drawing at home, focussing on drawing what you see. Study a series of household lamps – how do they work?



Curriculum Notes Year 1/2 Autumn 2017



- December 6th 2017 @ Roses theatre in Tewkesbury to see Sleeping Beauty.
- Swimming begins on 12th September and ends on 21st November.
- KS1 Christmas Production –TBC

RE

Who is Muslim and how do they live?

Why does Christmas matter to Christians?



Computing

Communicating –

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content
- To recognise common uses of information technology beyond school
- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies.



How you can help at home:

Please listen to your child(ren) read for at least 10 minutes daily, as this will help to improve their fluency and comprehension skills. Reading for pleasure is extremely important because it fires the imagination. If you also read to your child, they will benefit as they will hear the rhythm and expression needed to make a book come to life.

Maths skills – please practise mental maths skills with your children. If you are in any doubt as to what these should be, please consult the school website or ask your child’s class teacher.

Growth Mindset attitude/Learning Powers – At Minchinhampton CofE Primary Academy, we encourage a Growth Mindset and the understanding that mistakes are marvellous! We use the ‘learning powers’ (in KS1 these are animals) to help us with the following learning skills: concentrate; enjoy learning; don’t give up; be curious; be co-operative; have a go; keep improving; use your imagination.

<u>Useful websites</u>	
<u>MATHS</u> www.mymaths.co.uk http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/7-11-years/ https://www.oxfordowl.co.uk/for-home/maths-owl/maths	<u>ENGLISH</u> http://www.sentenceplay.co.uk/sentenceGames.htm http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/ http://www.funenglishgames.com/writinggames.html http://www.nessy.com/uk/ http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy https://www.spellzone.com https://vocabularyninja.wordpress.com/about
<u>HISTORY/GEOGRAPHY</u> www.bbc.co.uk/schools/primaryhistory http://ancienthistory.mrdonn.org/index.html www.kidsgeo.com www.primaryhomeworkhelp.co.uk/geography	<u>SCIENCE</u> http://www.bbc.co.uk/schools/scienceclips http://www.childrensuniversity.manchester.ac.uk/interactives/science/