



COMMUNICATION AND LANGUAGE

Nursery Rhymes – singing and reciting new and familiar rhymes.
Talk for Writing – The Little Red Hen –reading, re-enacting and retelling with role play. Following instructions
 Talking about ourselves, what we can do, what we like/dislike.
 Singing songs and rhymes, rhyming words. Using imaginative language in role play house and ‘The Hub’
 Talking about our favourite things.

LITERACY

Letters and Sounds; Once the children are settled, we will begin daily phonics lessons using the Jolly phonics and letters and sounds programmes.

Handwriting – encouraging correct pencil grip. Writing name with correct letter formation. Writing lists and labels.

Reading – as a class, and as individuals. Recognition of own name and that of other children.

[How you can help at home:](#)

Your help and support with teaching children to read and write will make a huge difference to your child’s success and progress. Initially, each week, your child will be bringing home choosing books to share at home. Your child will choose these books from our class library. Please share these books at home and write a comment in your child’s reading record. When your child is ready, we will begin to send home reading books from our school Reading Scheme. Please listen to your child read these books each night and again write a comment in their reading record.

Encourage your child to talk about things that interest them and also to listen to others and sounds around them. Letters and sounds of the week will be sent home once we get started. Please help your child to practise these at home.

www.ictgames.co.uk – good literacy games to support learning.

www.storynory.co.uk – audio stories to listen to at home.



PHYSICAL DEVELOPMENT

PE – twice a week once the children are in full time.

How can I move? (travelling)

Dance – listening carefully and following instructions.

Regular use of outdoor school environment; climbing, digging, ball skills. Developing fine motor control with exercises, games and activities. Toileting and washing hands

[How you can help at home](#)

Encourage children to dress and undress independently and practise doing up zips, buttons, putting on socks and tights.

Encourage drawing to develop pencil control. Please encourage a correct pencil grip (see back of sheet for details).



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

New beginnings. Settling into the class and getting used to the daily routine. Developing independence with dressing and undressing for PE, putting on coats and going to the toilet. Getting to know each other. Class rules, taking turns, sharing. Expectations of behaviour. Value of the term - **Courage**

[How you can help at home:](#)

We would love to know about all the wonderful things your child does at home so please send in Marvellous Me certificates. We will celebrate their achievements daily in class.

MARVELLOUS ME



RECEPTION - TERM 1 2017



EXPRESSIVE ARTS AND DESIGN

Drawing self portraits and painting our friends and families. Using various materials to create faces. Hand and feet printing. Singing action songs and rhymes about ourselves. Using our bodies and instruments to make sounds and experiment with rhythm and beat. Talking about how music makes us feel. Exploring media and mark making with different tools. Moving to music. Nursery Rhymes, percussion instruments Using imaginative play in our foundation stage house and class Hub. Making different types of bread and choosing our favourite.

[How you can help at home](#)

When your child makes something at home, encourage them to talk about what they have made and the decisions they have made. Can they improve their creations?

MATHEMATICS

Counting Objects – 1 to 1 correspondence

Counting forward and backwards to 10 by rote

1 more and 1 less than numbers to 10

Conservation of number to 5

Order Numicon alongside numerals to 5

Problem Solving – across all areas

Repeating patterns

Identifying shapes and their properties

[How you can help at home](#)

Look for numbers when out and about eg on houses, cars, in shops etc. Count things eg number of steps to the front door. Sort washing, socks etc. Use mathematical language eg taller/shorter, wider/thinner, deeper/shallower etc.

www.mathszone.co.uk – online maths games

www.ictgames.co.uk – great games to support work in school



UNDERSTANDING OF THE WORLD

Who Am I? (All About Me!)

Find out about ourselves; talk about home, places we go, our family etc, what we look like. How we are different and the same.

Outdoor Learning

Harvest, Eid-UI-Adha

Being Special – what makes us special? RE focus

Using recording equipment and cameras to record what they can see and hear in the environment. Using learn pads to draw pictures and play games.

[How you can help at home:](#)

Please allow children to have lots of opportunities to use their senses and talk about their experiences. When out for a walk discuss what you can see, hear, smell, taste and touch. Talk about who is in the family.

