


<p><b><u>English</u></b>  <u>Poetry</u>          In The City of Silences  <u>Fiction</u>          Where the Wild Things Are – Setting description          Isis and Osiris – Character description  <u>Non-Fiction</u>          Max’s letter home – Recount</p>	<p><b><u>Maths</u></b>  <u>Mathematical Mindsets</u>          Jo Boaler’s inspirational Maths week  <u>White Rose and Hamilton Maths</u>          Place Value, Addition &amp; Subtraction, Multiplication &amp; Division, Statistics, Fractions, Shape &amp; Measure.</p>	<p><b><u>Science</u></b>  <u>Are you a Scientist? – Working Scientifically</u>          How do we become scientists? What do we need to know about working scientifically?  <u>Are you attractive enough?- Y3 Forces and magnets</u>          How do magnets work? What makes something magnetic? How do forces work?</p>	
<p><b><u>History/Geography</u></b>  <u>‘A Glint of Gold’</u>          We will be looking at the discovery of Tutankhamun’s tomb by Howard Carter by becoming archaeologists for the term. Following in Carter’s footsteps, we will perform our own dig, sketch our finds and raise questions to investigate.</p>	<p><b><u>PSHE &amp; Values</u></b>          VALUES: Compassion          Peace          Look out for the Values task sheets coming out over the term.          PSHE: New Beginnings          Say No To Bullying</p>	<p><b><u>Computing</u></b>  <u>4.1 We are software developers</u>          Developing a game on Scratch  <u>4.2 We are toy designers</u>          Designing and making on-screen prototypes of computer controlled toys</p>	<p><b><u>RE</u></b>  <u>What do Christians learn from the creation story?</u>  <u>How do festivals and family life show what matters to Jewish people?</u></p>
<p><b><u>French</u></b>  <u>Bonjour! Greetings</u> – how to say hello and goodbye as well as asking and saying you’re name.  <u>En Classe: Classroom objects and instructions</u> – naming the items we use in the classroom daily.  <u>Mon Corps: Describing body parts</u> – eye and hair colour as well as heights.</p>	<p><b><u>PE</u></b>  <u>Gymnastics – Balances and travels.</u> How do we travel using small apparatus?  <u>Games – Invasion: catching and throwing.</u> Learning the skills in readiness for mini Netball matches.  <u>Dance – Dance like an Egyptian.</u> Using traditional Egyptian music, we will be learning and performing our own dances.</p>	<p><b><u>Art/DT</u></b>  <u>Observational drawings of artefacts.</u> To go along with our Tutankhamun topic, we will be studying Egyptian artefacts and sketching them for part of our archaeologist notebook.  <u>Cartouche – clay skills.</u> Learning hieroglyphs will help us know how to translate the carvings into tombs and cartouches.</p>	<p><b>Curriculum Notes</b>  <b>Year 3/4</b>  <b>Autumn 2017</b></p> 

How you can help at home:

Reading - Please engage with your child's reading and sign off the reading record once a week.

Maths – Every child has a logon for My Maths. Areas being covered in the autumn term have been 'opened' for you to access if you wish.

Spelling pack – If you would like to assist your child with their spellings, please use the spelling pack we have provided you with.

<u>Useful websites</u>	
<p><u>MATHS</u> <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> <a href="http://www.snappymaths.com/">http://www.snappymaths.com/</a> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> <a href="http://www.topmarks.co.uk/maths-games/7-11-years/">http://www.topmarks.co.uk/maths-games/7-11-years/</a> <a href="https://www.oxfordowl.co.uk/for-home/maths-owl/maths">https://www.oxfordowl.co.uk/for-home/maths-owl/maths</a></p> <p>Look on Youtube for maths songs linked to times tables – have a sing song!</p>	<p><u>ENGLISH</u> <a href="http://www.sentenceplay.co.uk/sentenceGames.htm">http://www.sentenceplay.co.uk/sentenceGames.htm</a> <a href="http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm">http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm</a> <a href="http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/">http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/</a> <a href="http://www.funenglishgames.com/writinggames.html">http://www.funenglishgames.com/writinggames.html</a> <a href="http://www.nessy.com/uk/">http://www.nessy.com/uk/</a> <a href="http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy">http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy</a> <a href="https://www.spellzone.com">https://www.spellzone.com</a> <a href="https://vocabularyninja.wordpress.com/about">https://vocabularyninja.wordpress.com/about</a></p>
<p><u>HISTORY/GEOGRAPHY</u> <a href="http://www.bbc.co.uk/schools/primaryhistory">www.bbc.co.uk/schools/primaryhistory</a> <a href="http://ancienthistory.mrdonn.org/index.html">http://ancienthistory.mrdonn.org/index.html</a> <a href="http://www.kidsgeo.com">www.kidsgeo.com</a> <a href="http://www.primaryhomeworkhelp.co.uk/geography">www.primaryhomeworkhelp.co.uk/geography</a></p>	<p><u>SCIENCE</u> <a href="http://www.bbc.co.uk/schools/scienceclips">http://www.bbc.co.uk/schools/scienceclips</a> <a href="http://www.childrensuniversity.manchester.ac.uk/interactives/science/">http://www.childrensuniversity.manchester.ac.uk/interactives/science/</a></p>
<p><u>FRENCH</u> <a href="http://www.french-games.net/">http://www.french-games.net/</a> <a href="http://www.bbc.co.uk/schools/primarylanguages/french/">http://www.bbc.co.uk/schools/primarylanguages/french/</a></p>	<p>School Twitter School - @MinchAcademy Reading - @Minchreading</p>